



Greensboro Elementary School  
625 N. Main Street, Greensboro, MD 21639

**SCHOOL-FAMILY ENGAGEMENT COMPACT 2019-2020**

Families, students and staff share responsibility for improved academic achievement as a Title I School

As a school staff we will:	As parents/family members, we will:	As a student, I will:
<ul style="list-style-type: none"> <li>● Ensure student success by setting high expectations and goals for learning (daily learning targets, success criteria) and by providing high quality, differentiated instruction as outlined in the MDCCRS</li> <li>● Communicate with parents using a variety of resource: School Messenger, social media, email, conferences, and communication folders that include progress on behavior and academics, school newsletters and flyers</li> <li>● Schedule at least one conference to explain school expectations and student achievement goals</li> <li>● Provide opportunities for parents/family to learn ways to help children be successful (Academic Nights)</li> <li>● Maintain an open door policy and respond to parent questions within 48 school hours by phone, email, or appointment. Enforce the expectations of PBIS behavior in order to provide a safe and orderly learning environment</li> <li>● Work with parents/guardians as equal partners to build ties between families and the school</li> </ul> <hr/> <p>Teacher</p> <hr/> <p>Assistant Principal(s)</p>	<ul style="list-style-type: none"> <li>● Send our children to school every day, prepared and ready to learn.</li> <li>● Set high expectations and goals for our children's success</li> <li>● Read and sign the information in the communication folder and help with homework</li> <li>● Attend at least one conference annually to meet with teacher</li> <li>● Participate in at least one family workshop and other parent activities to learn how to help our children be successful in school.</li> <li>● Be involved in our children's success in school by visiting class, reviewing report cards, reading nightly with our child, and volunteering in the school.</li> <li>● Talk with our children daily about the importance of following the Four Bee's of Success.(PBIS)</li> </ul> <hr/> <p>Parent/Guardian Signature                      Date</p>	<ul style="list-style-type: none"> <li>● Arrive at school on time, ready to learn, and put forth my best effort</li> <li>● Work with my parents/family and teachers to set high expectations and goals for my success and to monitor my progress</li> <li>● Take home my communication folder, have my parents/family member read and sign, and complete my homework assignments</li> <li>● Set aside time to do homework everyday</li> <li>● Demonstrate the "Four Bees of Success"!</li> </ul> <p><b>Follow the four Bees of Success!</b></p> <p><b>*Be Ready</b>  <b>*Be Respectful</b>  <b>*Be Responsible</b>  <b>*Be Safe</b></p> <hr/> <p>Student Signature</p> <p><b>Note: Please sign and return to the homeroom teacher. Thank you!</b></p>



Principal		
<p style="text-align: center;"><b>Communication</b></p> <p>Communication with families about school programs and student progress through effective and timely school-home and home-school communication:</p> <ul style="list-style-type: none"> <li>● School staff is available by phone and by email. School hours are 8:30 a.m. – 4:00 p.m.</li> <li>● Monthly school newsletter; school website; GES Facebook, School Messenger</li> <li>● Parents are notified about their child’s progress at an interim period and at the end of the marking period. Parents receive student assessment scores</li> <li>● Providing opportunities for parent/teacher conferences during which the compact is discussed as it relates to achievement</li> <li>● Community resources are available by request to the PSP or are available in the main office</li> <li>● Family nights are scheduled and advertised through the website, newsletter, social media, and School Messenger</li> <li>● Two-way communication through emails, phone calls, and teacher communication journals, PBIS behavior sheets</li> </ul>	<p style="text-align: center;"><b>Working with the Community</b></p> <p>Parent activities will be coordinated throughout the year in collaboration with the following community agencies to strengthen families in connection with the school and supporting resources:</p> <ul style="list-style-type: none"> <li>● <b>Greensboro Police Department &amp; Caroline County Sheriff’s Department:</b> volunteering, mentoring, School Resource Officer</li> <li>● <b>Caroline County Recreation and Parks:</b> athletics, after school program; provides nutritional curriculum to support families</li> <li>● <b>Choptank Community Health:</b> mental and physical health for families</li> <li>● <b>Food for Learning:</b> provides backpacks of food for students in need each week</li> <li>● <b>Judy Center / Head Start</b> – provides academic and social support for families with children age 3</li> </ul>	<p style="text-align: center;"><b>Parent and Family Member Input (You are an important part of the process)</b></p> <ul style="list-style-type: none"> <li>● All parents are invited to participate in the Parent Advisory Board to discuss, review, and provide feedback on the School Improvement Plan, School and Family Engagement Compact, and Title I Parent and Family Engagement budget. This year’s meeting will be held on September 12th at 5:30PM in the media center.</li> <li>● Parents may join various committees of the School Improvement Team and process, including PBIS, School Safety / Crisis Committee, and our Wellness Committee</li> <li>● Any concerns about the School-Family Engagement Plan can be directed to the principal by way of phone call, email, or note</li> </ul> <p style="text-align: center;"><b>Principal Dawn G. Swann 410-479-3885 swann.dawn@ccpsstaff.org</b></p>
<p><b>Interpreters and translators will be made available upon request.</b></p> <p><b>Reasonable support will be provided to parents in order for them to participate in parental involvement activities upon request.</b></p>	<p style="text-align: center;"><b>Families as Partners</b></p> <p>We believe that families play an important role in their child’s learning as well as prepare them for academic and life-long learning. Parent/Family Engagement is essential to educate our students. We provide these opportunities for families to be engaged during a variety of times such as morning and evening:</p> <ul style="list-style-type: none"> <li>● Will convene annual meeting at convenient times to inform parents of the school’s role and requirements of implementing Title I and the rights of parents to be involved</li> <li>● Academic nights to share strategies for enhancing skills at home in addition to reviewing with families how to read and interpret test scores, understand state academic standards, and improve achievement</li> <li>● Book Fairs to provide families opportunities to engage in the selection of age appropriate reading materials to read together at home</li> <li>● Visitations during American Education Week that allow parents the opportunity to view instructional strategies in an effort to better support students at home</li> <li>● Maintaining open and on-going communication with parents and students on academic achievement and in a language that the family members can understand</li> </ul>	



	<ul style="list-style-type: none"><li>• Volunteer opportunities are available throughout the year. Parents are encouraged to complete the application process by contacting the Parent Service Provider or visiting the CCPS website to serve in a volunteer capacity within the school.</li></ul>
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